



FOR IMMEDIATE RELEASE
September 14, 2017

Contact:

Amber Fossen, 541.726.3695 or 541.968.8496

Library Receives Grant to Help Springfield Students

The Springfield Public Library is pleased to announce that it has received grant funding for a second year to underwrite the cost of providing Library services to the more than 700 children in Springfield School District 19 who do not reside within the City limits. This year's grant amount is \$14,000.

For 30 years, people living in unincorporated Lane County have not had access to a public library without paying a fee. In the case of Springfield Public Library, this fee is \$90 per year. This poses a significant economic barrier to the more than 700 children living outside City limits but within the school district.

"We want all Springfield Public Schools students to have equal access to the Library; and our collections, programs, and services," said Interim Library Director Emily David. "We will visit every school in the district in an attempt to enroll every eligible child in this program. It will also be an opportunity to promote the Library's services and the joy of reading to all students."

The Library is also partnering with Springfield Schools, Willamalane Park & Recreation District, the Springfield Education Foundation, the Library Foundation, and Springfield area Rotary clubs to develop a plan for ongoing, local funding for this program.

This project is currently supported in part by the Institute of Museum and Library Services through the Library Services and Technology Act, administered by the Oregon State Library.

For more information, contact: Emily David, Interim Library Director, 541.726.2235 or at edavid@springfield-or.gov

Twitter: [@wheremindsgrow](https://twitter.com/wheremindsgrow) · Facebook: [@springfieldpubliclibrary](https://www.facebook.com/springfieldpubliclibrary) · Instagram: [SPL_wheremindsgrow](https://www.instagram.com/SPL_wheremindsgrow) · Flickr: [spl_wheremindsgrow](https://www.flickr.com/photos/spl_wheremindsgrow)